

2-4's Curriculum

Communication and Language

2-3

Recognizes and responds to familiar sounds, Learning new words rapidly

Shows interest in play with sounds, songs and rhyme

Uses single words and familiar phrases repetitively

Show's single channelled attention

Responds to simple instructions

Builds a large bank of one and two word sentences

Listens with interest to the noises adults make when they tell stories

Follows simple directional instructions

Respond to a two way conversation showing understanding and attention to detail

Instigates and responds to simple 1-2 word level conversations with peers

Follows and listens intently to stories songs and rhymes, joining in with familiar phrases and actions

Follows some familiar 2 part instructions independently

3-4

Starting to use talk with familiar adults and peers creating sentences in their play

Following instructions and increasing attention

builds a bank of 3-4 word sentences

Answering questions (what, who, where, when)

Use short sentences to explain

Listen to stories and songs with interest and engagement

Using a wide range of words appropriately and in context

Respond appropriately when questioned

Pose my own simple questions to find out more

Join in and recall stories with repetition

Take turns to speak in a conversation

Explore the use of conjunctions to connect ideas

Use language to explain, retell, describe

4+

Increasing breadth of Vocabulary

Beginning to be able to express emotions verbally

Ability to sit and listen for increasing periods of time.

Developed sustain shared thinking

Increasing ability to manage social interactions, disagreements and play using increased level's of language

Respond to a range of question types- particularly link to 'why' questions

Express a point of view

Develop a wide ranging vocabulary- scientific and descriptive

Personal, Social and Emotional

2-3

Playing alongside others

Beginning to show some understanding of some big emotions i.e sad, happy,

Shows care and concern for others around them

Recognising and taking part in group events at home and in nursery

Has an awareness of some routines and boundaries

Beginning to copy and follow other people's play

Seeks out support from familiar adults and peers

Seeks out others to involve in their play

Begins to take turns with support from an adult

Joins in with both small and large group play

Is beginning to follow some routines and boundaries

Develops a wide range of play skills

Has a strong sense of self.

3-4

Develop Friendships

Working together and building play

Developing sense of community

Building independence

Select and use resources with confidence

Showing more confidence in new social situations

Begin to recognise and expression emotions and feelings

Managing hygiene in terms of hand washing, toileting etc.

Develop understanding of others feelings

Begin to understand and follow rules and boundaries

4+

Understand and follow rules

Maintaining relationships

Developing ways to solve conflicts and rivalries

Begin to tolerate wants not being met immediately, learn to wait.

Develop understanding of social rules

Develop confidence and pride in own achievements

Physical and Sensory

2-3

Showing interest in independent self-care skills i.e., changing nappy

Begins to walk, run and climb on variety of surfaces and levels

Showing interest in and beginning to take part in independent self-care skills

Begins to give meaning to marks they make

Holds mark making tools with thumbs and all fingers

Moves in response to music and rhythm's.

Show's increasing skill and interest in using cutlery and tools for eating and drinking.

Shows understanding and chooses different ways of moving around.

Begins to recognise danger and seeks the support of a familiar adult.

Beginning to show dominance in one side of the body, leg, hand or arm.

Climbs with confidence and increasing care

3-4

Revise and use fundamental movement skills e.g. run, jump hop

Use core muscle strength to achieve good posture (start to develop handwriting posture)

Negotiate space and obstacles safely

Use different movement styles to match situations e.g. crawling through tunnels etc.

Use a range of tools effectively including pencils and scissors

Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc.

Demonstrate different ways of moving

Use of large scale movements and balancing

Using one handed tools and equipment

4+

Use a range of small tools effectively- drawing with accuracy

Develop the skills needed to get through the school day e.g. lining up

Show increasing control with large motor skills such as catching or kicking a ball

Developing a comfortable pencil grip

Independent in self-care

Develop a sense of likes and dislikes including foods, clothes

2-4's Curriculum

Literacy

2-3

Shows increasing interest in mark making. Enjoys the sound of musical instruments and rhythm in music. Begins to give meaning to marks they make. Sings songs independently with increasing recall.

Listen's and shows enjoyment and joins in with actions to familiar songs. Repeats and uses actions or phrases of familiar stories. Enjoys mark making using both fine and gross motor skills

3-4

Phase 1 Phonics. Developing play linked to stories and retelling. Sequencing and retelling stories. Developing print knowledge. Developing mark making skills through gross motor movements. Join in with stories, rhymes and songs.

Development of fine motor skills. Starting to show interest in letters of their name and familiar others e.g. m for mum.

Acquiring and using new vocabulary. Phase 1- strong focus on segmenting and blending orally. Initial sounds. Rhyming

Developing emergent writing. Sequence and retell events and stories

4+

May attempt to write own name. Ascribes meaning to marks in a variety of ways. Uses mark making in a variety of play. Beginning to blend sounds for familiar words. Recognises signs and literature in world around them.

Maths

2-3

Enjoys number based songs and rhymes. Explores how different shapes fit in the environment. Enjoys simple filling and pouring activities in water. Enjoys exploring simple jigsaws and puzzles with adult support

Joins in with number based songs and rhymes and will independently count although not always in order. Shows recognition and awareness of shapes. Enjoys exploring shapes and colour in messy play. Begins to respond to some spatial and positional language. Begins to say some numbers in order. Begins to recognise individual colours.

3-4

Begins to count on their fingers. Chooses and attempts to complete puzzles. Begins to show understanding of size comparisons with everyday objects with support. Recite numbers past 5. Make comparisons between objects- size, length, weight and capacity.

Use shapes for building thinking about their properties e.g. flat sides for stacking. Spot patterns and talk about them e.g. stripes on a scarf. Combine shapes to make new ones e.g. a bridge/ arch, bigger square, etc. Show 'finger' numbers to 5

More and fewer. Experiment with own symbols and marks. Identify, explain, continue and create patterns. Sequence events using time language e.g. first, next, then

4+

Subitise up to 3 objects (recognise up to 3 objects quickly without counting). Comparisons between objects- 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat). Solve real world problems.

Understanding The World

2-3

Begins to show preference towards a particular type of play. Enjoys experiences both inside and out. Shows interest in mechanical toys

Will explore unknown places with growing confidence. Shows interest in the environment around them. beginning to have their own friends. Shows care and concern for living things and the environment around them

Imitates actions from own family and culture in everyday play. enjoy playing with small world reconstructions such as farms, train tracks etc. Play with water to investigate. Begins to use water in representative play i.e to wash a baby

3-4

Begin to make sense of their own life story. Show interest in different occupations. Talk about what they see using a wide vocabulary

Explore how things work. Continue to develop positive attitudes about the differences between people. Begin to understand the need to respect and care for the natural environment and all living things. Plant seeds and care for growing plants.

Understand the key features of the life cycle of an animal. Use all their senses in hands on exploration of natural materials.

4+

Know that there are different countries in the world and talk about photos or their experiences. Show increasing understanding of similarities and differences between people and relate to people around them within their community. Develop extended play based around real life situations with their peers.

Expressive Arts and Design

2-3

Begins to explore a variety of ways of using their bodies. Seeks a familiar adult to explore the world around them. Shows interest and enjoyment in making pictures

Create sounds in a variety of ways E.g rubbing, shaking, tapping, striking or blowing. Use everyday materials to explore, understand and represent their world. Uses a variety of tools to make and do.

Enjoy mixing colours together. Sometimes sing to their selves and make up songs. Shows increasing pride in things they make and do. Begins to play make believe

3-4

Explore the use of colour and design. Explore tools and their uses. Invent and adapt stories through their role play and small world play. Remember and sing entire songs. Develop own designs and select materials. Create and adapt designs

Invent and adapt stories through their role play and small world play. Have preferences for forms of expression and explain my use of materials and design. Develop pencil and tool control to create complex and detailed picture

4+

Drawing with accuracy. Selecting tools for a purpose. Colour mixing with intent. Begin creating more in depth pictures and pieces of Art.

Invent and adapt stories through their role play and small world play. Make use of props and materials in the role play area to re-create well known stories.