

How the 0-2's Curriculum is delivered through the provision

Communication and Language

Books
Singing
Adapted language to suit individual needs
Labelling and repeating back language
Musical Instruments
Objects for reference
Visuals/makaton
Modelling alongside language
Colour/Book of the week

Personal, Social and Emotional

Cause and effect toys and games such as peek a boo
Developing secure bonds with key staff
Minimising toys,
Singing, reading stories
Mirrors and sensory toys/experiences
Developing routines
Promoting Sleep- encourage independent sleeping
Singing/reading
Providing secure attachment whilst promoting independent play
Modelling play
Use of edible sensory experiences/ regular food tasting
Objects for reference and offering choice
Promoting independence and self-confidence
Labelling and acknowledging emotions
Providing opportunities for emotional re-fuelling

Physical and Sensory Development

Tummy Time/ bumbo reaching toys
Sitting up reducing support/soft furnishing
Safe obstacles to develop space awareness
Baby led weaning/ blending food
Sensory experiences and play
Use of toys of interest to promote crawling
Opportunities to access things at different heights promote cruising, and walk.
Opportunities for big physical play indoors and outdoors
Adapting self-care needs to suit individuals i.e high chairs, table and chairs, supported feeding, finger based feeding etc
Finger foods/ support with using cutlery/ varying types of cups
Outdoor play in and out of nursery
Promoting good hygiene, hand washing,
Developing independence with dressing/un dressing
Supporting independence with toileting and nappy changes
Mark making/busy board- fine motor skills