

Outdoor Play Policy.

3.83 Providers must provide access to an outdoor play area. If that is not possible, they must ensure that outdoor activities are planned and taken on a daily basis (unless circumstances make this inappropriate, for example unsafe weather conditions). Providers must follow their legal responsibilities under the Equality Act 2010 (for example, the provisions on reasonable adjustments).

EYFS Statutory Guidance. pg. 40

Our policy for Outdoor Play is:

We believe:

We believe that outdoor play complements and enhances all aspects of children's development and learning through its physical and open-ended nature. It provides a multi-sensory environment which responds to individual learning styles, enables children to play on a larger scale, and facilitates play in larger social groups. As a nursery we recognise that children should enjoy energetic activity, both indoors and outdoors and the feeling of well-being it brings. Therefore all children will have access on a daily basis to the outdoor environment

We believe children should:

- Enjoy outdoor activity throughout the seasons.
- Investigate and experiment with a variety of natural resources.
- Make discoveries using the senses.
- Use language to describe, explain and predict, ask questions and develop ideas
- Develop an appreciation of natural beauty and sense of wonder.
- Have opportunities to take risks and begin to formulate awareness for personal safety.
- Care for the environment and have an awareness of wider issues.
- Have opportunities to play on a larger scale.
- Talk about their ideas for outdoor provision.
- Have fun!

Our procedures for Outdoor Play:

We support this by:

- To provide outdoor activity everyday
- Providing resources that allow children to self-select and build up independence.
- Presenting resources in a stimulating manner.
- Providing resources that cover all aspects of the curriculum.

- Dressing children appropriately for all weather conditions.
- Interacting with the children to extend learning.
- Modelling a positive attitude to outdoor play.
- Ensuring the outdoor area is exciting, safe and secure.
- Raising parental awareness of the benefits of outdoor play.
- Planning in a responsive way to ensure continuation from indoor to outdoor and vice versa.
- Planning to take advantage of the sensory opportunities.
- Encouraging children to widen their boundaries and to a play on a larger scale.
- Providing smaller areas for relaxation and quiet time.
- Listening to young children and consulting with them regarding the outdoor provision.