

## Safeguarding Policy.

3.4 In every setting, a practitioner must be designated to take lead responsibility for safeguarding children. The designated safeguarding lead (DSL) is responsible for liaison with local statutory children's services agencies, and with the Local Safeguarding Partners (LSPs). All practitioners must be alert to any issues of concern in the child's life at home or elsewhere.

3.5 Providers must have and implement policies and procedures to keep children safe and meet EYFS requirements. Schools are not required to have separate policies to cover EYFS requirements provided the requirements are already met through an existing policy. Where providers are required to have policies and procedures as specified below, these policies and procedures should be recorded in writing. Policies and procedures should be in line with the guidance and procedures of the relevant LSP.

3.6 Safeguarding policies must include:

- The action to be taken when there are safeguarding concerns about a child.
- The action to be taken in the event of an allegation being made against a member of staff.
- How mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.
- Procedures to follow to check the suitability of new recruits.
- Detail of how safeguarding training is delivered and how practitioners are supported to put this into practice. Providers may find it helpful to read 'Safeguarding children and protecting professionals in early years settings: online safety considerations'.

*EYFS Statutory Guidance. pages 22 & 23*

### **Our policy for Safeguarding is.**

#### **We believe that:**

We will provide a safe environment for all our children in which they can develop to their full potential by giving children the best possible start within a safe caring environment.

We will ensure all practitioners have an awareness of safeguarding issues, are able to identify children who are suffering, or likely to suffer significant harm and know the procedures to follow and we will work in partnership with parents and other professionals as appropriate.

All staff within the nursery will have knowledge around the wider safeguarding agenda and make sure the Nursery meets outcomes through policies such as: Behaviour, Anti-bullying, Lost Child policy, Allegations against staff, Complaints, Recruitment, Health and safety, online safety, Listening to Children, Child Protection, Sleeping Children, Confidentiality, Hygiene, Pets, Premises, Security, Equality of Opportunity, Parental permission, and Medication.

This safeguarding policy is an overarching policy and other policies will cover other aspects of the nursery provision. (Please see separate policies).

Little Rainbows is committed to safeguarding and promoting the welfare of every child who attends the setting; the welfare of all our children is of paramount importance to the practitioners who work within this setting.

**Our procedures for safeguarding are:  
We support this by:**

Having an identified designated person's for safeguarding. The designated lead practitioner's for safeguarding children at Little Rainbows are Joanne Alvy, Carla Williamson and Jodie Costello.

The role of the designated lead is to:

- Ensure that Kirklees Safeguarding Children Partnership (LSP) Procedures are fully implemented and adhered to.
- The Safeguarding Children's board flow chart and the Kirklees Safeguarding children's posters, can be found on the wall in the office, on the board in the staff room, on the board at the top of the stairs outside the Out of School Club, on the notice board on the wall as you come into the main nursery and on the notice board at the front of the building.
- Ensure that all staff, students, and volunteers have been fully inducted into the setting and are fully aware of the Safeguarding procedures.
- Ensure that Staff are kept fully informed of any changes to procedures and legislation and that they are disseminated to the whole team.
- Ensure that appropriate training and support is available to all staff, following the EYFS Annex C Criteria for effective safeguarding training. Including but not limited to, full safeguarding training for all staff a minimum of every 2 years, staff safeguarding champions specialising in specific themes which are fed back to all staff in monthly meetings, staff newsletters, shared updates as they occur and on-going training/support within setting.
- Develop an effective working relationship with other relevant agencies.
- Make referrals to the relevant agency and ensure open communication is upheld throughout each investigation.
- To support practitioners with writing reports, attending conferences and reviews as required.
- Ensure that accurate and professional records are kept, and that all information is treated with the utmost confidentiality.
- Monitoring attendance: if for any reason we have not been notified of a reason for non-attendance we will attempt to contact the next of kin an hour

after the child's expected arrival time. If we are unable to contact the immediate next of kin we will work through the emergency contacts list until we are able to contact someone.

**Staff will report:**

- Any suspicion that a child has been injured, bruised or marked in a way that has not been sustained through an accident.
- Any explanation given which appears inconsistent or suspicious.
- Any behaviour which may cause suspicion that a child may have suffered harm e.g. through role play, drawings.
- Any concerns that a child is presenting signs or symptoms of abuse or neglect.
- Any significant changes in a child's presentation, including periods of absence.
- Any hint or disclosure of abuse from any person.
- Any concerns regarding individuals who may pose a risk to children.
- Any signs of physical mutilation.

**Photographs.**

- Photographs of children for learning journeys, displays and literature will only be taken using the nursery camera i.e. not using mobile phones or staff's personal cameras.
- Photographs must be downloaded using equipment in the office or recognised photographic outlets i.e. not downloaded or printed at home.
- No mobiles phones or personnel hand held electronic equipment will be used to record children. This applies to all staff, parents, students and visitors to the nursery.

**Prevent Duty Statement.**

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities, schools and childcare provision to have due regard to the need to prevent people from being drawn into terrorism. Little Rainbows Nursery is fully committed to safeguarding and promoting the welfare of all its families and children. As a nursery we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability.

**Contact :**

**Kirklees Duty and Advice for Professional (24hrs)**

01484 414960

**Kirklees Duty and Advice Team members of the public**

01484 456848

Chanel Referrals: [Daniel.Dearnley@kirklees.gov.uk](mailto:Daniel.Dearnley@kirklees.gov.uk) 07976 497849

Prevent Hub [Prevent@kirklees.gov.uk](mailto:Prevent@kirklees.gov.uk) 01924 483747 (for further advice)

**EYFS Annex C: Criteria for effective safeguarding training**

1. Training is designed for staff caring for 0-5 year olds and is appropriate to the age of the children being cared for.

2. The safeguarding training for all practitioners must cover the following areas:

- What is meant by the term safeguarding.
- The main categories of abuse, harm and neglect.
- The factors, situation and actions that could lead or contribute to abuse, harm or neglect.
- How to work in ways that safeguard children from abuse, harm and neglect.
- How to identify signs of possible abuse, harm and neglect at the earliest opportunity. These may include:
  - Significant changes in children's behaviour.
  - A decline in children's general well-being.
  - Unexplained bruising, marks or signs of possible abuse or neglect.
  - Concerning comments or behaviour from children.

- Inappropriate behaviour from practitioners, or any other person working with the children. This could include inappropriate sexual comments; excessive one-to-one attention beyond what is required through their role; or inappropriate sharing of images.
- Any reasons to suspect neglect or abuse outside the setting, for example in the child's home or that a child may experience emotional abuse or physical abuse because of witnessing domestic abuse or coercive control or that a girl may have been subjected to (or is at risk of) female genital mutilation.
- How to respond, record and effectively refer concerns or allegations related to safeguarding in a timely and appropriate way.
- The setting's safeguarding policy and procedures.
- Legislation, national policies, codes of conduct and professional practice in relation to safeguarding.
- Roles and responsibilities of practitioners and other relevant professionals involved in safeguarding.

3. Training for the designated safeguarding lead (DSL) should take account of any advice from the local safeguarding partners or local authority on appropriate training courses. In addition to the areas set out in paragraph 2, training for the DSL must cover the elements listed below:

- How to build a safe organisational culture.
- How to ensure safe recruitment.
- How to develop and implement safeguarding policies and procedures.
- If applicable, how to support and work with other practitioners to safeguard children.
- Local child protection procedures and how to liaise with local statutory children's services agencies and with the local safeguarding partners to safeguard children.
- How to refer and escalate concerns (including as described at paragraph 3.9 of the EYFS).
- How to manage and monitor allegations of abuse against other staff.
- How to ensure internet safety.

Further information and Training can be found below:

[Prevent - KSCP \(kirkleessafeguardingchildren.co.uk\)](http://kirkleessafeguardingchildren.co.uk)

[Prevent duty training: Learn how to support people susceptible to radicalisation | Prevent duty training \(support-people-vulnerable-to-radicalisation.service.gov.uk\)](#)

This policy sets out our aims and how we will achieve these. The policy is in line with Kirklees Safeguarding Children Partnerships Child Protection Procedures [www.kirkleessafeguardingchildren.co.uk](http://www.kirkleessafeguardingchildren.co.uk) “Working Together to Safeguard Children” (2023) and the ‘Prevent duty guidance for England and Wales’ (2023)