

SEND and Inclusion

Throughout the early years, if a provider is worried about a child's progress in any prime area, practitioners must discuss this with the child's parents and/or carers and agree how to support the child. Practitioners must consider whether a child needs any additional support, including whether they may have a special educational need or disability which requires specialist support.

EYFS 1.13 pg 16

Our Policy for SEND and inclusion:

We believe in providing the best possible care and Early Years education for all children. We believe in supporting each child by planning to meet their individual needs whilst ensuring they are able to access all aspects of learning and are included in all areas of learning appropriately. We believe in early identification to plan and support those with Special Educational needs and Disabilities. We believe in working together with parents and carers as well as other professionals and services to plan and provide the right support for everyone.

We support this by:

- Having a qualified SENCO to work together with all staff and outside agencies to over-see the care and education of all SEND children within the setting and ensure that the needs of each child are being met to the highest standard to provide the best outcomes for all children.
- Working together with parents when children start with us to get an accurate assessment of their starting points.
- Monitoring each individual child regularly to identify any extra needs and/or delays in development as early as possible.
- Building a strong relationship with parents and/or carers.
- Talking to parents regularly, ensuring that they are involved in all support and plans.
- Listening to and taking into account the voice of the child.
- Using the graduated approach and assess, plan, do and review process using smart targets as outlined in the SEN Code of practice.
- Using the small steps approach to observing and assessing the development of children with additional needs.
- Key workers planning for each child's individual's needs.
- Working together with multi-agencies and schools to ensure we provide the best outcomes possible for all children.
- Working together with the local authority to share our local offer.
- Providing stimulating activities, play opportunities and resources to support every child's learning.
- By ensuring children have access to any equipment and resources needed to help them learn.

- By liaising with other services such as physio to ensure that we have the appropriate equipment to meet the needs of each individual child.
- By ensuring all staff regularly update training in order to meet the needs of all children.

Our practice is underpinned by the EYFS Statutory guidance, the SEND Code of Practice, Disability Discrimination Act 2010 and the Equality Act 2010.